



School Profile 2016/2017

Tiree High School

Àrd Sgoil Thiriodh





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<u>School Name</u>	Tiree High School
<u>School Address</u>	Isle of Tiree, Argyll PA77 6XA
<u>Head Teacher</u>	Graham Wilks

Tiree High School comprises educational provision from 3-18 years of age. The Primary school has two English medium classes and two Gaelic medium classes. Primary pupils have the advantage of being taught by Secondary subject specialists for some of their curriculum in PE, Computing, Science, Art and Music.

The Secondary department has the subjects listed above and additionally teaching for English, Mathematics, Gaelic, Physics, Chemistry, Modern Studies. For the session ahead, Tiree High School has added History, Geography, Music Technology and Biology (as a supported subject). In 2015-16, Advanced Higher courses ran in seven subject areas and can be offered in the remaining areas with the exception of Biology.

Our staffing comprises 17 teachers with 5 in Primary and 12 in Secondary, some of whom work part time. In addition, learning and teaching is supported by 3 Pre-5 staff, an IT technician and 5 classroom/ASN assistants. Our school office is staffed by a senior clerical assistant and a clerical assistant.

Recognising Wider Achievement

Our pupils have shown that they can achieve great success in areas other than academic achievement.

We offer a range of opportunities for wider achievement at Tiree High School

Some examples include:

- Personal development programme for selected pupils (Employability Skills)
- Annual week of Work Experience for S4
- Film G – this year our school entry was shortlisted for 3 awards
- A film festival and animation workshop
- Senior Citizen's tea party, organised and delivered by our senior pupils
- Gala Day
- Sports Leadership course
- Students have participated in a range of community sports events as part of their P.E awards. We have had students enter the Tiree 10km race and in local surf competitions. One of our pupils represented Scotland in an international surfing competition
- Music Club
- A variety of sports clubs
- Mod performances
- Activities lessons where pupils gain a range of skills, ranging from robotics to cooking and crochet
- Curriculum enhanced by school trips and visits from external groups

SQA Performance¹

Advanced Higher	11/12	12/13	13/14	14/15	15/16
Number of Presentations ^{1a}	8				8
Number of passes Grade A-C	8				7
% of number passes Grade A-C	100%	100%	100%	100%	87.5%
% of number passes Grade A-C Authority Average	85.20%	79.30%	79.00%	84.07%	75.22
% of number passes Grade A-C National Average ²	82%	84%	81.5%	80.9%	81.7
Number of Awards Grade A-D	8				8
% Awarded Grade A-D	100%	100%	100%	100%	100%
% Awarded Grade A-D – Authority Average	91.48%	85.86%	89.80%	92.92%	83.72
% Awarded Grade A-D – National Average	Not available	90.3%	88.7%	88.6%	89.2

Higher	11/12	12/13	13/14	14/15	15/16
Number of Presentations ^{1a}	29	11		23	14
Number of Awards Grade A-C	28	9		18	11
% Awarded Grade A-C	96.55%	81.82%	66.67%	78.26%	78.57%
% Awarded Grade A-C Authority Average	76.20%	77.60%	76.90%	76.98%	78.29
% Awarded Grade A-C National Average ²	79%	79%	77.6%	76.7%	77.2
Number of Awards Grade A-D	29	10		19	13
% Awarded Grade A-D	100%	90.91%	66.67%	82.61%	92.86%
% Awarded Grade A-D – Authority Average	86.09%	85.88%	85.20%	85.61%	86.67
% Awarded Grade A-D – National Average	Not available	87.3%	85.7%	84.8%	85.7

Performing above authority and national averages for passes A-C.

As above, THS exceeds both authority and national averages.

Marginally above authority and national averages in A-C grades.

More noticeably above authority and national attainment.

SQA Performance (continued)¹

National 5³	11/12	12/13	13/14	14/15	15/16
Number of Presentations ^{1a}	No National 5 presentations across 10/11 - 12/13		30	21	6
Number of Awards Grade A-C			21	17	6
% Awarded Grade A-C			70.00%	80.95%	100%
% Awarded Grade A-C Authority Average			82.00%	75.31%	76.23
% Awarded Grade A-C National Average ²			81.30%	79.8%	79.4
Number of Awards Grade A-D			23	17	6
% Awarded Grade A-D			76.67%	80.95%	100%
% Awarded Grade A-D – Authority Average			88.17%	84.08%	83.74
% Awarded Grade A-D – National Average ²			87.3%	86.3%	86

At 100% pass, this is substantially above authority and national averages for N5 at A-C grades.

Also true for A-D awards.

National 4³	11/12	12/13	13/14	14/15	15/16
Number of Presentations ^{1a}	No National 4 presentations across 10/11 - 12/13		No presentations		6
Number of Passes					5
% Passed				100%	83.33%
% Passed Authority Average			100%	100%	96.17
% Passed National Average ²			93.90%	93.3%	93.2

Awaiting confirmation of SfW award at N4 for 1 pupil.
Once gained, this will take the pass rate to 100%.

Literacy and Numeracy

Improving attainment in literacy and numeracy

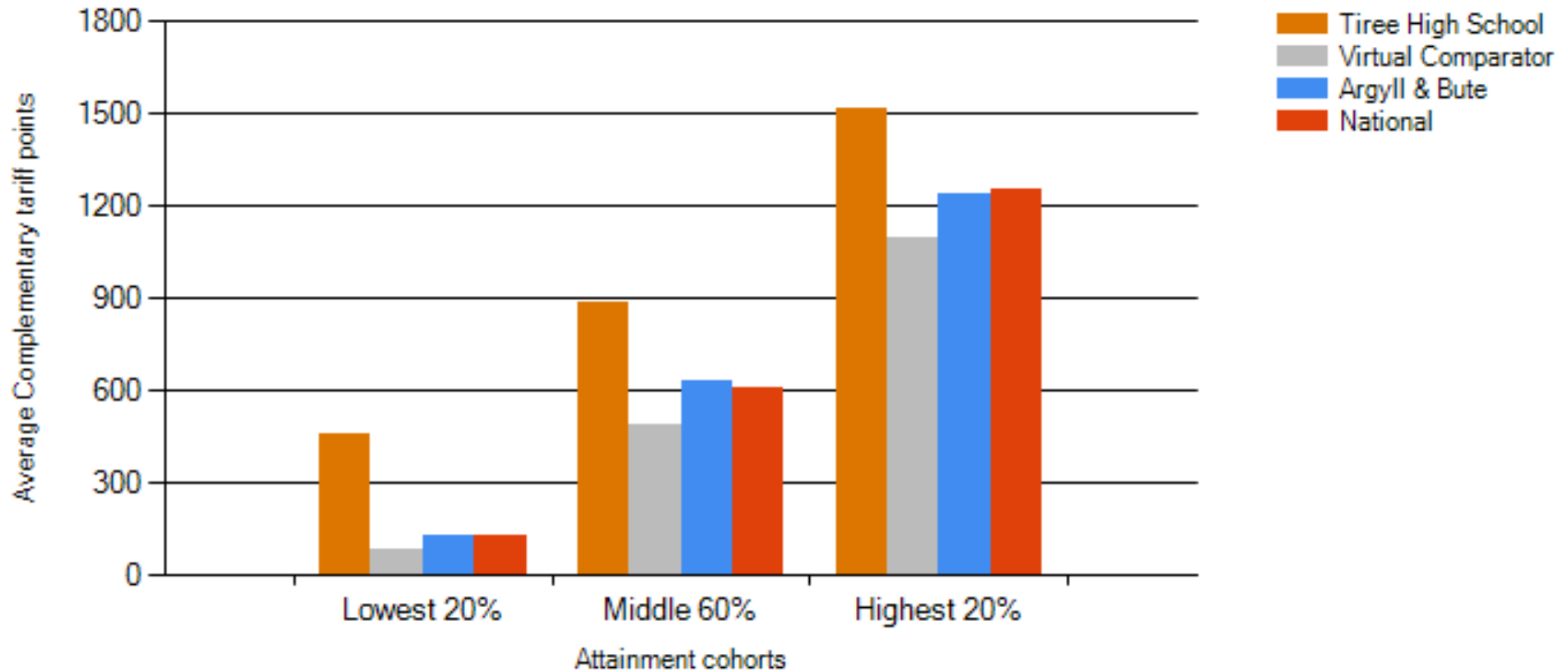
Percentage of Candidates Attaining Literacy and Numeracy



Attainment versus deprivation data

No data available from Insight to provide graphical comparison. However, the size of the school allows pastoral staff and wider staff group to be sensitive and supportive to minimise wherever possible, any barriers to learning. Examples of this are Homework Club, individual laptop computer, IEPs. Pupils are able to go on virtually all school trips with financial support from school fundraising.

Improving attainment for all
Average Complementary Tariff Points



Tiree High School is significantly above all three comparators in each of the attainment cohorts.

School Leaver Destination Returns (SLDR)⁴

Measure	11/12	12/13	13/14	14/15	15/16
Number of Total Leavers	14	8		3	5
Number of Young People entering Higher Education (%)	42.9%	37.5%	0.0%	33.3%	60%
Number of Young People entering Further Education (%)	21.4%	0.0%	0.0%	33.3%	0%
Number of Young People entering Training (%)	0.0%	0.0%	0.0%	0%	20%
Number of Young People gaining Employment (%)	28.6%	62.5%	100.0%	0%	20%
Number of Young People gaining Voluntary Work (%)	0.0%	0.0%	0.0%	0%	0%
Number of Young People entering Activity Agreements (%)	7.1%	0.0%	0.0%	33.3%	0%
Number of Young People - Unemployed Seeking (%)	0.0%	0.0%	0.0%	0%	0%
Number of Young People - Unemployed Not Seeking (%)	0.0%	0.0%	0.0%	0%	0%
Number of Young People - Unconfirmed (%)	0.0%	0.0%	0.0%	0%	0%
Total number of young people in a Positive Destination (%)	100.0%	100.0%	100.0%	100.0%	100%
Total number of young people in Other Destination (%)	0.0%	0.0%	0.0%	0%	0%
Total number of young people in a Positive Destination (%) Authority Average	90.1%	92.5%	91.0%	93.1%	Not available at time of submission
Total number of young people in Other Destination (%) Authority Average	9.9%	7.6%	9.0%	6.9%	Not available at time of submission
Total number of young people in a Positive Destination (%) National Average	89.9%	91.4%	92.3%	92.9%	Not available at time of submission
Total number of young people in Other Destination (%) National Average	10.1%	8.6%	7.7%	7.1%	Not available at time of submission

Overview

Measure	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years
Roll (as at census)	39	28	21	25	25	-35.90%
Clothing and Footwear Grant (number of pupils)					6	
Clothing and Footwear Grant (% of number of pupils)					24.00%	
Clothing and Footwear Grant (%) - Authority Average ⁵	7.56%	8.51%	9.54%	15.60%	14.31%	
Free School Meals (number of pupils)	no data				6	
Free School Meals (% of number of pupils)	no data				24.00%	
Free School Meals (%) - Authority Average	0.0%	13.1%	12.0%	10.8%	11.20%	
Free School Meal - National Average for Secondary Schools (%) ⁶	15.2%	15.4%	15.5%	15.0%	14.2%	

The roll has stabilised over the last three years as this session's cohort is 26 pupils.

Roll is expected to rise to approximately 33 in session 2017-18.

Attendance, Absence and Exclusions⁷

Measure	11/12	12/13	13/14	14/15	15/16	Range of Attendance (%) over 5 years ⁸
Attendance:						7.25%
Attendance (% of school roll)	91.72%	88.88%	91.62%	90.96%	84.47%	
Authorised Absence (% of school roll) ⁹	2.72%	6.20%	5.22%	5.48%	6.60%	
Unauthorised Absence (% of school roll)	5.56%	4.92%	3.16%	3.41%	8.80%	
Attendance Number of Pupils (%) - Authority Average	93.3%	93.1%	93.1%	92.64%	91.80%	
Attendance Number of Pupils (%) - National Average ¹⁰	not collated	93.6%	not collated	93.7%	Not collated	

Measure	11/12	12/13	13/14	14/15	15/16
Exclusions:					
Exclusion Openings	0	0	0	14	12
Exclusion Incidents	0	0	0	3	2
Number of Pupils	0	0	0		0
Exclusion Incidents per 1000 pupils	0	0	0	120.00	76.92
Exclusion Incidents per 1000 pupils - Authority Average	51.45	51.39	52.46	39.81	31.04
Exclusion Incidents per 1000 pupils - National Average ¹⁰	not collated	32.8	not collated	27.2	Not collated

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

¹ SQA Performance data was collected during August 2016 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

^{1a} Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

² Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

³ 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

⁴ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

⁵ Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Figures are based on census roll figures.

⁶ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition.

⁷ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government and is due to be collected in session 2017-2018.

⁸ This information is taken from SEEMiS Vision.

⁹ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

¹⁰ National Averages for Attendance and Exclusions for 2012/13 have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014). For session 2014/2015 they have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December 2015.